

Grant Amount: \$56,151 Grant Period: July 2022–December 2023 Country: Uzbekistan





GOAL

To improve existing methodologies for assessing water management facilities' environmental impacts.

OBJECTIVES

- To conduct a literature review to formulate a problem statement.
- To analyze the risks and impacts associated with water management facilities currently outside the scope of environmental assessments in Uzbekistan.
- To write an improved methodology for environmental impact assessment (EIA) of water management facilities.

RESULTS

- Conducted analysis of national legislative and regulatory documents and scientific literature on EIAs.
- Conducted analysis of impacts and risks associated with water management facilities left outside the scope of EIAs.
- Developed an improved methodology for water management facilities EIAs in collaboration with local experts and stakeholders.
- On the basis of this document, the State Center of Ecological Expertise under the Ministry of Ecology and Environmental Protection has formed an EIA working group to adopt this methodology in Uzbekistan.
- Tashkent Institution for Irrigation and Agricultural Mechanization Engineers has agreed to use the updated EIA methodology in its related courses for university students.

For more information, visit https://www.nbt.uz/.

USAID Central Asia's Regional Water and Vulnerable Environment Activity is focused on strengthening regional capacity to manage shared water resources and mitigating environmental risks in the Syr Darya and Amu Darya River basins. The Activity takes a multilevel approach to tackling complex regional water challenges by strengthening collaboration through stakeholder dialogues, developing a shared vision for integrated and sustainable river basin management using evidence and modeling, and fostering collaborative action across sectors and governance levels.



USAID Central Asia's Regional Water and Vulnerable Environment Activity supported 16 projects (grants under contract) in all countries of Central Asia.